


February 2021



Grande Prairie Christian School
 Principle: Mr. Travis Fehler
 Teacher: Mrs. Kaitlyn Sawatzky
<https://sawatzkykindergarten.weebly.com/>
kaitlyn.sawatzky@gppsd.ab.ca
 780-539-4566 ext 2627

Monday	Tuesday	Wednesday	Thursday	Friday
1 Special Helper: Serenity	2 Special Helper: Coyne	3 Special Helper: Silas	4 Special Helper: Eli	5 MON/WED CLASS
8 Special Helper: Yana	9 Special Helper: Emily G.	10 Special Helper: Ela <i>Valentine's Day Party. Wear pink and red.</i> 	11 Special Helper: Ezekiel	12 TUES/THURS CLASS <i>Valentine's Day Party. Wear pink and red</i> 
15 Family Day NO SCHOOL	16 Special Helper: Grace	17 Special Helper: Arizona	18 Special Helper: Gage	19 MON/WED CLASS
22 Special Helper: Ava	23 Special Helper: Harper	24 Special Helper: Daniel PINK shirt Day! (Bullying awareness and prevention)	25 Special Helper: Joanna PINK shirt Day! (Bullying awareness and prevention)	26 NO SCHOOL

Valentine's Day Party- Feel free to send a small snack to share with the class. If you would like to send Valentine's cards, we have 15 student's in each class. Please address them to "My Friend" as it makes handing them out a little easier!

Memory Verse: John 3:16 " For God so **loved** the world that he gave his one and only Son, that whoever **believes** in him shall not perish but have eternal life."

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Personal Information: One of the curricular outcomes for Kindergarten is that they know their personal information. This is also a great life skill in case of an emergency. Please practice the following information with your child.

1. Full Name
2. Parent's Name
3. Address (what they would need to say if they called 911)
4. Phone number of ONE of their parents
 - To get an 'A' on the Report Card, they must know all four items.

February Curricular Goals and Objectives:

- * Write name, starting with a capital letter, followed by lowercase
- * Recites the alphabet in correct order
- * I am unique
- * I belong to a family, group, culture, church, country
- * proper number formations
- * review all letter names and sounds
- * Attends to interest with stories
- * Respects the rights of others
- * Builds and describes 3-D objects (Colour, shape, size)
- * Participates in a variety of physical activities
- * Cuts on a line
- * Listens and follows directions
- * Sorts using a single criteria (ie.
- * Works on task (up to 10 minutes)

The above will occur, in part, through activities such as playdough, Lego, cut and glue, games, printing, colouring, paper/pencil work, teacher demonstrations, building, crafts, white boards, stories, music, gym/outside play etc.

You can support your child's learning by reading to them every day!