

Grande Prairie Christian School Principle: Mr. Travis Fehler Teacher: Mrs. Kaitlyn Sawatzky https://sawatzkykindergarten.weebly.com/ <u>kaitlyn.sawatzky@gppsd.ab.ca</u> 780-539-4566 ext 2627

Monday	Tuesday	Wednesday	Thursday	Friday
11	12	13	14	15
Special Helper-	Special Helper-	Special Helper-	Special Helper-	<b>Mon/Wed Class</b>
Jaxson	Kyah	Lucy	Owen	PJ DAY!
18	19	20	21	22
Special Helper-	Special Helper-	Special Helper-	Special Helper-	<b>Tues/Thurs Class</b>
Maddie	Teagan	Micah	Theo	PJ DAY!
25 Special Helper- Nash	26 Special Helper- William	27 Special Helper- Rediet	28 Special Helper- Connor	29 No school

## Social Studies Unit

• <u>I am unique and I belong</u> are the main ideas in the Kindergarten curriculum for Social Studies. We will be talking about how God made everyone special (Ps. 139). We will be talking about how everyone is a part of a family, a culture and a group!

## <u>Math</u>

• We will be starting to work on our number sense! Recognizing and printing the number symbols, 1-10, representing them in a variety of ways.

<u>**R.E.D.**</u> **Read Every Day Program**. We will be starting our home reading program! Student's will be bringing home two books to practice. There is a <u>GREEN home reading log</u>. Please fill in ONE spot for each day that your child does home reading. For example, on January 15, Emma practiced 2 books. I fill in one date, write both book titles, and write my initials. I will also be sending home a sheet that talks about tips and tricks to helping them be successful readers!

Library Books- are always due back on Tuesday and Wednesday!

Special Helper- Please bring in ONE toy and ONE book to present to the class

January 2021



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## January Curricular Goals and Objectives:

- \* Write name, starting with a capital letter, followed by lowercase
- \* Recites the alphabet in correct order
- \*I am unique
- \*I belong to a family, group, culture, church, country
- \*proper number formations
- \* review all letter names and sounds
- \* Attends to interest with stories
- \* Respects the rights of others
- \* Builds and describes 3-D objects
- \* Participates in a variety of physical activities
- \* Cuts on a line
- \* Listens and follows directions
- \* Sorts using a single criteria (ie. Colour, shape, size)
- \* Works on task (up to 10 minutes)

\* Memorize Psalms 139:

The above will occur, in part, through activities such as playdough, Lego, cut and glue, games, printing colouring, paper/pencil work, games, teacher demonstrations, building, crafts, white boards, stories, music, gym/outside play etc.

You can support your child's learning by reading to them every day!